Program Information

The Hispanic Summer Program (HSP) provides graduate-level theological education and the opportunity for students to study with Latina/o peers and professors. Each summer, the HSP brings together nearly 65 participants from the U.S. and Puerto Rico, representing a wide variety of traditions, denominations, and theological perspectives. The HSP also provides a limited number of slots for Latina/o pastors seeking continuing theological education.

The HSP is designed primarily for Latina/o students enrolled in theological seminaries and university departments of theology or religion. We have also welcomed about 10% of non-Latina/o students nationwide who are involved in Latino-centered ministries and advocacy.

Applications are done electronically on the HSP website and require two letters of recommendation, one of which must be from an academic dean. Applications will be reviewed on a first come, first served basis. Applicants who submit a completed application prior to February 16, 2019, will have a higher chance of admission to the program and to the applicant’s first choice course. It is the applicant’s responsibility to ensure that recommendations are submitted to the HSP. Incomplete applications will not be processed.

Fees

Master’s-level students from Sponsoring Institutions attending for the 1st or 2nd time: $425 (Includes tuition, airfare, room & board)

Master’s-level students from Sponsoring Institutions attending for the 3rd time: $800 (Includes tuition and room & board but these students must cover their own travel costs.)

D.Min. and Ph.D. from Sponsoring Institutions: $800 (Includes tuition, airfare, room & board)

Students from Non-Sponsoring Institutions: $800 (Includes tuition and room & board but these students must cover their own travel costs.)

Questions?

Please contact admin@hispanicsummerprogram.org or call us at 347.709.4998

Hispanic Summer Program
3041 Broadway, New York, NY 10027
U. S. of A.
This course approaches selective readings of the New Testament letters of the Apostle Paul from the perspective of recent developments in Latinx hermeneutics, including issues of theology, ministry and ethics. In particular, we will offer close readings of Paul’s shorter letters that tend to show Paul addressing specified issues in these ancient Greco-Roman communities, that may or may not relate to current issues that impact U.S. Latinx communities in matters of religion, politics and social wellbeing. What does it mean to read the “Paulinist” materials Latinamente? Readings of Paul by Latinx biblical scholars and theologians will help us in this exploration of ancient texts in light of modern Latinx contexts.

This course will investigate the recent calamities related to climate change, particularly how environmental crises impact upon and converge with racial and socio-economic injustices. We will critically engage Catholic, Protestant and multi-faith responses (including Pope Francis’s encyclical Laudato Si’) as well as the wisdom of grassroots communities struggling for justice, to understand, articulate, and practice theological visions for just ecologies. The course will pay particular attention to the disproportionate impact of climate change and environmental destruction on poor and vulnerable communities, using recent case studies as examples, such as Hurricane Katrina in New Orleans and Hurricanes Irma and María in Puerto Rico. The goal of this course is to formulate ethical responses that both utilize and challenge dominant faith traditions toward full flourishing of the planet.

Borders often create conditions in which unequal power relations thrive. The potential for violence and conflict is ever present in border zones. Yet borders are inevitably crossed and transgressed and the resulting cultural, linguistic, and political milieu demonstrates resiliency, adaptability, and creativity of borderlands dwellers. Grounded in the U.S.–Mexico border experience, this course examines the ways in which violence and conflict, as well as creativity and healing manifest.

This course explores issues around religious diversity as they are applied to Latinx communities. Toward this end, we engage case studies involving Christian, Yoruba, Jewish, Buddhist, and Islamic Latinx communities. We then examine discourse around pluralism through an in-depth study of how Latino Muslims problematize popular conceptions of Latinidad, of Islam, and of race-religion in the U.S. Throughout the course, we therefore seek to critically engage the discursive processes through which Latinx communities are described as religiously diverse as well as the ways that such diversity discourse has helped to shape contemporary concepts of Latinidad.

Christian leaders face incredible challenges and opportunities for personal, communal, and social transformation. Using organizational theories, community organizing strategies and leadership models, we will explore theoretical and practical tools to equip leaders for relevant and vital ministries within and outside the church. Concepts covered: systems theories, leadership styles for change, community organizing, leadership development, radically inclusive congregational development.

Since the beginning of colonization, a combination of agri-hydro business and religious colonial power have extracted and plundered both natural and human resources for the profit of colonizers. This extractivist system continues today through 1) political forms of populism and “democratic regimes;” 2) the economic neoliberal market and 3) current Christian expressions of faith. These three factors combine to organize our desires, feelings and emotions, how we live and relate. In this course, we will examine the following: 1) how these forms of extractivisms work; 2) how extractivism is deeply linked to liturgical (belief-practices) expressions of faith and 3) how Christians can engage and respond through worship/preaching and religious forms of resilience and vulnerability.

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