McCormick Theological Seminary

M/E 308 - Sexual and Domestic Violence

9:00am – 5:00pm – Monday thru Thursday, January 6-9, 2020
9:00am – 1:00pm – Friday, January 10th

Field Visit Thursday, January 9, 2020, Field Visit to Domestic Violence Court,
8:30am – 12:Noon (Court) -Return to MTS 1:30PM for Debrief and Panel Discussion

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OFFICE HOURS UPON REQUEST

SYLLABUS

Course Description:
This course is an intensive introductory seminar covering basic/current concepts in exploring both Sexual Violence and Domestic Violence, (aka Intimate Partner Violence, IPV). This seminar will primarily focus on IPV especially as it relates to the historical notions of patriarchal systems of oppression against women. Attention will be paid to violence within LGBTQ communities as well as the intersection of race, class, gender and cultural analysis, as a way of understanding the particularities of this universal experience of violence in families and intimate relationships, and its subsequent impact. Included in the seminar is a basic introductory understanding of family violence as well as IPV, which includes statistics on violence against women, men, and children, etc. toward developing a moral imperative toward ending sexual and domestic violence. We will engage in Biblical, Ethical, and Theological reflections towards a pastoral care model that is rooted in healing practices based on trauma informed care. Biblical pastoral care themes will include forgiveness, accountability, repentance, and suffering. The class also includes an in-context half-day visit on Thursday morning to the Domestic Violence Court located in the South Loop, as well as a Thursday afternoon panel discussion @ McCormick with community resource persons from various agencies.

Ultimately this class as an intensive, involves both lecture, group work, and/or presentations. Also, robust participation and on time daily presence, (9-5pm), as together we all experience the best this class can offer as we learn, engage, and grow together.

OBJECTIVES

1. Establish a foundational understanding of family, sexual and domestic violence and its ultimate impact on groups, families, and individuals.
2. Establish a faith base Ethical and Moral Foundational framework toward understanding the moral imperative to engage in advocacy and works of justice as a vital and necessary component of pastoral care.
3. Through practical engagement, pastoral care scenarios and/or vignettes, contextual analysis of the court system, as well as through text study, engage in methods to develop a better understanding how Biblical and Theological resources can be either a road block or a resource as we engage in minimizing the roadblocks and maximizing the resources.
4. Establish a foundational understanding on issues of race, class, gender, violence in LGBTQ communities and cultural as well as understanding the notion of rape culture.
5. Introduce trauma informed care as a vital component in developing a faithful response to sexual and domestic violence.
6. Finally, learn ways to better collaborate with secular resources and understand the value of people as important resources for building a collaborative community of care.
Required Books: Please be familiar with all three required books before the intensive

Don’t Forgive Too Soon: Extending the Two Hands That Heal by Dennis Linn, Sheila Fabricant Linn, and Matthew Linn.

Queering Sexual Violence Jennifer Patterson, Forward by Rena Gossett.

Asking For It: The Alarming Rise of Rape Culture and What We Can Do About It, Kate Harding.

One Extra Book for Final Paper (Please see “Course Requirements/Final Grade)

Articles/Handouts posted on Moodle and/or distributed in class (Read and download as Assigned)

Note: Books can be purchased, uploaded in PDF version or as e-books or borrowed from the library.

RECOMMENDED READING

NOT REQUIRED BUT RECOMMENDED FUTURE READING LIST

(* BELOW = See Course Requirement)


*Brent, Linda: Incidents in the Life of a Slave Girl: An authentic historical narrative describing the horrors of slavery as experienced by black women.


Fortune, Marie: Sexual Violence: The Sin Revisited.

*Fortune, Marie: Love Does No Harm: Sexual Ethics for the Rest of Us.

*Justes, Emma J: Please Don’t Tell: What to Do with the Secrets People Share.

*Leslie, Kristen J. Leslie: When Violence is No Stranger: Pastoral Counseling with Survivors of Acquaintance Rape.

*Mananzan, Mary John, et.al: Women Resisting Violence: Spirituality for Life

*Menakem, Resma,: My Grandmother’s Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies.

*Miles, Al: Domestic Violence: What Every Pastor Needs to Know.
*Poling, James Newton: Deliver Us from Evil: Resisting Racial and Gender Oppression.

*Porterfield, Kay Marie, Editor: What’s a Nice Girl Like you doing in a Relationship like This: Women in Abusive Relationships.

Richie, Beth E: Compelled to Crime: The Gender Entrapment of battered Black Women.
Sokoloff, Natalie, Pratt, Christina, editors: Pratt: Domestic Violence at the Margins: Readings on Race, Class, Gender, and Culture

Trible, Phyllis: Texts of Terror: Literary-Feminist Readings of Biblical Narratives

*Renzetti, Claire M. Renzetti & Charles Harvey Miley, Editor -Violence in Gay and Lesbian Domestic Partnerships.


**Final Grade Based on 100 Points**
Class Participation: 25 Points
Timely presence/participation in all class activities and presentations. Individually graded!
Court Visit – Timely presence/participation/presence at Panel Discussion 25 Points
Final Paper (see below for all instructions) 50 Points

- *From the list of Books, found in the recommended reading section of this syllabus, choose a book to read and write a ten-page critical review of the book chosen. If the book contains an abundance of pages, choose and note the chapters of focus. Only choose a book with an *in front of it.*

- *Paper should be double spaced with 1-inch margins on each side with 12 font “Times New Roman” This refers to space between paragraphs and from top to bottom. Too much unused space will result in point deductions.

- Note: if there is a book you personally want to use, especially as it relates more to your context in different global communities, please give me a written explanation as to why you desire to utilize the book as it relates to sexual and domestic violence. Please include your name, the name of the book, Author, and date of publication. I will respond the following day.
INSTRUCTIONS FOR WRITING PAPERS:
PLEASE SEE ME ON BREAK IF YOU NEED FURTHER EXPLANATION

Elements of the Critical Review
Title Page – Your Name – Name of Class – Title of Book/Author - Plus “A Critical Review” under title
Review of the book: What were the basic themes/purpose/synopsis/ and assumptions of the book selected? 4 pages
Critical Review of Book: Strengths/Weaknesses – Push backs, why? What would you have done differently or what would you add, etc. 2 pages
Making the Connections: What are the important connections and implications found in your selected book to this class sexual and/or domestic violence. Here include references from classroom material, books, and discussions where appropriate. 2 pages – Parenthetical Citations (Davis, page 2). Bibliography required, book utilized, class discussions and from what classroom sources are you referencing.
Conclusion: Sum up your thoughts in the preceding pages and express two questions this work leaves inside of you? And describe why? What in this writing process struck you the most? How has/might/possibly, what you learned in this writing process changed or influenced your new thinking process?
Bibliography: Citations from selected books and material, (lectures, discussions, required reading books and other handouts), only.

DUE DATE:
On or before February
Grades are due February, 2020 (Please see final syllabus on Canvas)
All papers are to be loaded on Moodle. (no exceptions)

METHODS OF TEACHING
Lecture, Power-Point Presentations – Video and/or handouts – in-class activities/discussions, etc.

PLEASE NOTE

ALL HANDOUTS ON CANVASS – THE SYLLABUS WILL TELL YOU WHAT WE ARE DISCUSINNG EACH DAY – ITS UP TO YOU TO REVIEW AND PRINT OUT OUR READ FROM TABLET, IPAD, etc. VERY LITTLE MATERIAL WILL BE PASSED OUT.

FRIDAY THE EVALUATIONS WILL BE DONE DOING CLASS, THE FORMS ARE ON-LINE. WE HAVE SET ASIDE TIME ON FRIDAY TO COMPLETE THE EVALUATIONS. SO PLEASE HAVE YOUR COMPUTER AVAILABLE. FOR THOSE WHO ABSOLUTELY CANNOT COMPLETE FORMS IN CLASS YOU MAY COMPLETE THEM THURSDAY EVENING FOLLOWING CLASS. HOWEVER, TO HAVE A COMPLETE EVALUATION, YOU WILL NEED TO ALSO EXPERIENCE ACTIVITIES ON FRIDAY MORNING.
FLOW OF THE WEEK (WE HOPE 😊)

MONDAY

9:30AM – 10:45 AM
SESSION 1: SETTING THE STAGE: VIOLENCE WITHIN FAMILIES 101
There are several types of violence that may occur within families. This section will review the various types of violence as we focus ultimately on Interpersonal Violence, (IPV). Also explore the various harm the abuse may cause as well as the trauma it can produce. To understand its impact and the epidemic producing harm, we will provide statistics in the areas of Child Abuse/Neglect/child; sexual abuse; IPV; and Sexual Assault; These victimizations and experience of abuse may cause trauma. Yet, what is trauma and who may be impacted by it the most.

Video: Broken Vowels/Child Abuse excerpts - 3 min to discussion

BREAK (15 min)

11:00am
SESSION 2: OVERVIEW OF RELIGIOUS ISSUES: ROADBLOCKS or RESOURCES?
Religion can be both a roadblock or a resource. This class will engage in text study scriptural text and discover various roadblock issues as we discover how we in the faith community can turn these roadblocks into resources. Examples will be utilized leading into discussion issues such as forgiveness and repentance.

12:30-2:00PM LUNCH

2:00PM
SESSION 3: THE FAITH COMMUNITIES’S RESPONSE TO VIOLENCE WITHIN FAMILIES
VIDEO: Part 2: Broken Vowels: A Congregational Response excerpt

ACTIVITY: IN THEIR SHOES: TEENS AND DATING VIOLENCE

BREAK (15 min)

Debrief of “In Their Shoes”

SESSION 4: FAITHFUL RESPONSES: WHAT THE CHURCH CAN DO
This session will assist the church in working together within the community. Creating a collaborative community is important because the church cannot do everything. When we work within the larger/wider community, it benefits both the church and the victim/survivor by providing additional support for victim/survivor.

4:45pm
TUESDAY:

OPENING
9:am: Are There Any Burning Comments/Questions from Yesterday?

Morning Meditation

9:15am – 10:15am
SESSION 1: OVERVIEW OF IPV Continued
Continued conversations and discussions on Domestic Violence/ Intimate Partner Violence (IPV) focusing on violence against women and within LGTBQ communities. This includes an overview of the basic pastoral care goals and roles when responding to IPV, abuse and trauma, providing theological clarity as well as the pastoral care goals and role in responding to people who perpetrate abuse. We will view a vignette representing how pastoral care of abusers requires accountability as well as a discussion on accountability Do’s and Don’ts with victims/survivors/perpetrators.

10:15am – 10:30am BREAK

10:30am – 12N
SESSION 2: PASTORAL CARE
Discussion on Themes of: Race, Class, Gender, and Culture. Domestic Violence is an issue and at the center of the cause of domestic violence/IPV. However, understanding various cultural issues can help one to better understand IPV in the context of various cultures/ethnic groups, etc. This understanding leads to providing more effective pastoral care and help increase your referral/community base care to address the particularities of victim/survivors.

Faith Issues of Forgiveness, Suffering, Abandonment by God, Stewardship of Your Life,

12:00pm – 1:30pm LUNCH

1:30pm – 2:30pm
SESSION 3: DISCUSSION ON FORGIVENESS & BOOK REVIEW
Book: Don’t Forgive Too Soon: Extending the Two Hands That Heal
Issues of forgiveness require more time and attention due to the various ways many in the faith-community understand forgiveness, interpret scripture, and engage in theological and practical conversations round forgiveness. Students will have opportunities to engage in ways they have utilized forgiveness in their own life and in the life of others as well as teaching and preaching. We will also take time to engage in the assigned book and examine, their use of the 5 stages of grief.

2:30pm – 2:45pm BREAK
2:45pm – 4:30pm -
SESSION 4
PRACTICES IN PASTORAL CARE USING SCRIPTURE AS A RESOURCE
We have already discussed how scripture can be used as a roadblock or a barrier. In this session students will have the opportunity to offer pastoral care providing Biblical and Theological Clarity. In groups of threes there will be an observer, pastoral care giver, and a pastoral care receiver. These positions will be rotated three times so that each person will have the opportunity to serve in each capacity in giving, receiving, and observing pastoral care

4:30pm – 5:00pm Closing Thoughts/Meditation

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WEDNESDAY:
OPENING
9:am: Are There Any Burning Comments/Questions from Yesterday?

Morning Meditation

9:30am – 10:30am
SESSION 1:  INTRODUCTION TO SEXUAL VIOLENCE
Primary utilizing readings by Marie Fortune’s “Sexual Violence: The Sin Revisited
In this session we will provide an over of sexual violence, historically, traditionally, socially, as well as theologically as it relates to both women, men, and children. Dr. Marie Fortune describes sexual violence as a sin. We will discover how and why sexual violence is a sin and how we can begin developing a theological, ethical, and moral framework toward trauma informed pastoral care.

10:30am – 10::45am BREAK

10:45AM – 12N  Video: Boys and Men Healing

12N – 1:30am  LUNCH

1:30pm – 2:45pm
SESSION 2:  INTRODUCTION TO Sexual Violence in LGBQT Relationships
BOOKS:
Queering Sexual Violence Jennifer Patterson, Forward by Rena Gossett.
Other articles/readings

2:45pm – 3:00pm Break
3:00pm – 4:45pm
SESSION 3:  INTRODUCTION TO RAPE CULTURE AND ITS SOCIAL, POLITICAL AND FAITH BASED IMPLICATIONS
Rape Culture – Part 1  Rape Culture: Book Discussion
Rape Culture – Part 2 - Discussion/Current Event (Topics are Open)

SESSION 4:  Case Scenarios/Discussion

ANNOUNCEMENT

Reminders Regarding Court Visits Tomorrow (Thursday)
Closing Thoughts/ Meditation:

THURSDAY:  Contextual Experience in Domestic Violence Court
8:30am-12:00pm  Field Visit to Domestic Violence Court - Information TBA
12:00pm-1:30pm  Lunch
1:30pm-2:00pm  Debriefing from Court - MTS
2:00pm - 4:00pm  Service Provider’s Panel Presentation and Discussion

Domestic Violence Legal Clinic
Legal Services
555 W Harrison St #1900
(312) 325-9155

Parking in south rear of Court – Entrance on Harrison Side – Please arrive in time to enter by 8:30am. We should all be in the lobby (past security) by 8:45am.
Car pooling and sharing parking expenses should be arranged. Sign up sheet will be on the front table for those who have car and are willing to provide transportation. Car- pooling is encouraged.
FRIDAY:

9:00am – 9:15am  Information on Final Papers: Questions and Answers

9:15am – 10:15am A New Sexual Ethic/Discussion (Girls Bodies)

10:15am WHERE WILL YOU GO FROM HERE?

10:45am – 11:00am Class Evaluation - BRING COMPUTERS TO DO

(11am – Closing)

What is the one thing you will take away from this class?

Closing Worship

Go in Peace!